



Include meeting GroeneWelle, Zwolle, The Netherlands

Used Non Formal learning tools during the meeting.

<http://educationaltoolsportal.eu/en/tools-for-learning/tools-non-formal-learning-tools>

During the meeting the students were put into an environment where they were motivated to talk to each other and discuss things in English, the work language of the project. This also made them socialize with each other, made them plan and work together. Next to the tools used in the program, students met with situations and subjects in their host families. The self-organised BBQ is a brilliant example of how the sunny and warm weather caused all students take initiative in organising and dividing tasks

According to the article behind the link above the following can be addressed as tools used to stimulate Non-formal learning:

The **project(theme)** itself. It challenged the students to talk about the problems we deal with in society.

The **food and packaging materials** used at the Foodbank Zwolle. This got the students talking about how the situations in their own families and neighbourhoods

The **task MEETEN**. It made them work together and share their ideas on the task, but also made them have respect for other solutions than their own.

The **bicycles used for transport** during the meeting. This started cheery talks on the use of bicycles, cycling and safe transport in several countries. It made teachers of students, because some guests had to learn how to ride a bicycle.

The **elderly people living at the Zonnehuis** in Zwolle. Talking about hobbies, home countries and towns, families, grandparents etc. Trying to teach these people to speak in English. Every one enjoyed this afternoon very much.

The **homemade treats and cakes** served during the first morning of the meeting started them to familiarize and talk about candy and eating habits

The **meeting with the alderman** at the city hall. This meeting later encouraged them to share their ideas about spending free time, hobbies and voluntary work.

The **boats used for the tour** through the canals in Zwolle. Water, the importance of it and water transport in the Netherlands, was a very

The **bowling lanes** visited for the farewell party. Students gathered in self-formed teams, discussed winning and losing and shared their fun.

The Amsterdam Dungeons. A trip into Dutch history made everyone discuss and share feelings of joy, fear, seek support at each other and gain some historical knowledge about the VOC

Spotify and You Tube to find and share the music that was played during the farewell party. Tastes of music are indisputably personal. Singing and meeting on the dancefloor made contact very easy and open.