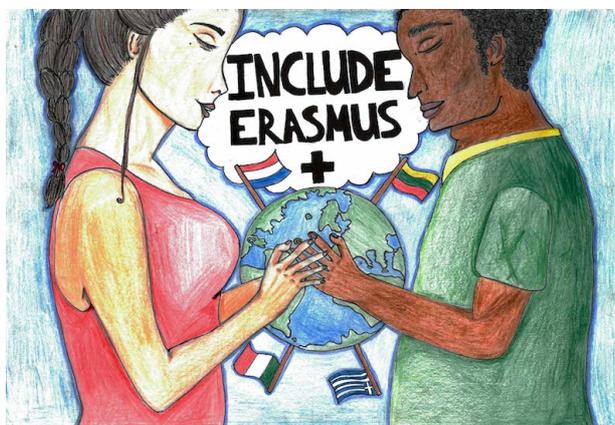




Erasmus+



ERASMUS+/KA2 STRATEGIC PARTNERSHIP
*Ict, Non - formal learning, Creativity and Life skills. Universal Democracy for
Entrepreneurship- INCLUDE*

FINAL EVALUATION QUESTIONNAIRE STUDENTS

A. General aims of the project. In your opinion how much the project help people

	very little	just a little	quite a lot	a great deal
Being aware of a multicultural world				
Giving more possibilities to disadvantaged people				
Promoting citizenship				
Increasing Right, Respect and Responsibility				
Combatting discrimination				
Researching and experimenting innovative techniques				
Developing skills for the changing world				
Supporting ICT-based teaching				
Introducing more non-formal and informal activities				
Giving more space to creativity				
Strengthening the critical thinking				

Placing the student at the centre of the learning process				
Creating a cooperative teaching and learning environment				
Motivating teacher and students				
Enhancing European cooperation and reinforcing networks				
Stimulating students and teachers to cooperate				

B. Mobilities and meeting. Pros and cons

PART 1

	very little	just a little	quite a lot	a great deal
I really enjoyed this part of the experience				
I made new friends				
I feel better with my class				
I feel I know my friends' culture better				
I can speak and understand English better than before				
I enjoy more the school time				
Now I know a different educational system and I can compare it with mine				
My awareness of democracy and equality has increased				
I am more used to share best practices				
I am more able to plan and arrange an event				
I am more able to work both independently or in team				
I am more capable of recognizing opportunities				
I have developed a sense of initiative				
I feel more self-aware and self-confident				
Now I feel more I am a European citizen				
I would meet again my friends				
I consider the idea to go and meet again my friends				

C. Mobilities and meetings . Pros and cons

D. PART 2

	very little	just a little	quite a lot	a great deal
Foreign food				
Habits and rules in the host school				
Habits and rules in the host family				
Boring activities				
Too many activities, I felt very tired				
Too difficult tasks to solve				
Language problems				
I missed my family and my friends				
Long travels				
Expensive activities				

E. We expected the students at the end of the project ... How much is it true?

	very little	just a little	quite a lot	a great deal
Improving the English communication				
Being more motivated				
Being self-aware and self-confident				
Increasing their awareness of democracy and equality				
Having creative ideas				
Being willing to be on their own and risk				
Being able to plan and arrange an event				
Being better communicators				
Being decision.makers				
Being problem solvers				
Being able to work both independently or in team				
Being ready to face to challenges				

Being able to live with uncertainty				
Being capable of recognizing opportunities				
Being aware of being European citizens				
Developing a sense of initiative				
Being more active in participation and more responsible				
Enjoying more the school time				

F. Countable results in students' groups. How much is it true?

	0%	5%	10%	15%	20% or more
Proficiency in English communication					
Grade in science and maths literacy					
Media and ICT literacy					
Participation in social activities					
Participation in school activities					
Participation in the life of UE (elections...)					
Participation in volunteering					
Participation in new projects					
Being decision makers					
Being problem solvers					
Being able to work both independently or in team					
Being ready to face to challenges					
Being able to live with uncertainty					
Being capable of recognizing opportunities					
Being aware of being European citizens					
Developing a sense of initiative					
Being more active in participation and more responsible					

Enjoying more the school time					
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G. We had ten priorities. Please choose the four MORE improved ones in the project

Democracy
Equality
Critical thinking and philosophy
European dimension of education
Student-centred learning and teaching
Creativity
Need of non formal skills
Increase of motivation in learning and creativity
Media literacy
Life long learning

H. We had ten priorities. Please choose the four LESS improved ones in the project

Democracy
Equality
Critical thinking and philosophy
European dimension of education
Student-centred learning and teaching
Creativity
Need of non formal skills
Increase of motivation in learning and creativity
Media literacy
Life long learning

I. Final evaluation

	very little	just a little	quite a lot	a great deal
How much would you suggest a similar project to a friend of yours				

How much are you glad of having part in this project				
Are you thinking to participate in a similar project in the future ?				

J. Suggestions and comments

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Thank you for participating - The INCLUDE International Team