



**4ο ΓΕΝΙΚΟ ΛΥΚΕΙΟ ΚΑΛΑΜΑΤΑΣ 4th GENIKO LYKEIO
KALAMATAS**

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Erasmus+/KA2- Strategic Partnerships for School Education

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INCLUDE

***Ict, Non-formal learning, Creativity and Life skills. Universal Democracy
for Entrepreneurship***

Learning/Teaching/Training Activity-C1

Kalamata, 2-8/4/2017

REPORT

The first Learning/Teaching/Training Activity C1 was held in Kalamata from 2nd to 8th April 2017, as required by the project and the timetable.

All the activities have been carried out according to the programme we had planned.

Sunday, 2nd April 2017

All delegations arrived in Kalamata at 18:00 in the afternoon. A common bus was used for their transfer from Athens airport to Kalamata. Host students accompanied by their parents were waiting for their guest peers at the 4th Senior High School. After a short welcoming speech given by the school principal, greek students took their guests to their houses. Guest teachers were taken to their hotel by greek teachers.(Inclusion)

In the evening, we had our first meeting while having dinner at a restaurant situated in the historic part of the city. During the dinner we tried local food and we had the chance to start to get to know each other and thus to establish a multinational cooperative sense among us. (Inclusion, Non-formal learning, Creativity and Life Skills, Entrepreneurship)

Monday, 3rd April 2017

At 08:15 all guest students and teachers arrived at school.

From 08:30 to 09:10, we had the presentation of the greek education system and the school itself.(Inclusion, ICT and Life Skills)

From 09:10 to 10:15, all guest students joined classes according to the daily school timetable and along with greek students attended lessons performed by greek teachers (Inclusion, Creativity and Life Skills, Universal Democracy)

From 10:15 to 11:00, we had a coffee break with food offered by students and school staff. (Inclusion, Creativity, Life Skills)

From 11:00 to 12:30,

- All guest students were split into smaller groups and then they were integrated in classes, where workshops related to human rights were carried out. The themes of

the workshops were: i. *Take a step forward* ii. *Human rights, human beings*, both based on the SALTO YOUTH TOOL-BOX.

- The teachers had our first official meeting, where we discussed all the aspects of the project. (Inclusion, ICT, Non-formal learning, Creativity and Life Skills)

From 12:30 to 14:00, the students formed multinational groups and took part in athletic activities which were held in the school yard. (Inclusion, Creativity, Life Skills)

In the afternoon,
at 18:00, we visited the University of Peloponnese, where we attended a speech delivered by Mrs Eleni Volonaki, professor of Ancient Greek Literature, on the topic *The Athenian democracy in the Golden Era of Perikles*. The great importance of involving citizens in the democratization of a society, was highlighted by a historic point of view. (Inclusion, Creativity, Life Skills, Universal Democracy)

Tuesday, 4th April 2017

From 08:15 to 11:30, we had a sightseeing tour of Kalamata historic center and we visited places of cultural interest. More specifically:

- Guided tour on the medieval castle, offered by the greek students.
- Guided visit to the Traditional Costumes Museum "V. Karelia" offered by the museum experts.
- Guided visit to the Cathedral and the historic temple of Holy Apostles, offered by the greek students.
- Guided visit to the Archaeological Museum, where findings dated from Bronze times until Byzantine era are on exhibition, offered by the school teachers.
(Inclusion, Non-formal learning, Creativity, Life skills, Entrepreneurship)

From 11:30 to 11:50, we had a short stop at a traditional delicatessen shop, where we tasted local flavours. (Inclusion, Entrepreneurship)

At 12:00, we got on the city bus and after 10 min we arrived at the seaside.

From 12:10 to 13:00, we were hiking barefoot on the sand along the beach and we enjoyed the marvelous sea water. (Inclusion, Non-formal learning, Creativity and Life Skills, Entrepreneurship)

At 14:00, end of the activities.

Wednesday, 5th April 2017

At 08:15 all guest students and teachers arrived at school.

From 08:15 to 09:00, we had a presentation about Ancient Greek Theatre and Drama. The presentation was also about Aeschylus and his masterpiece *Prometheus Bound*, the performance of which we would attend the following day in the theatre of Ancient Messene. (ICT, Creativity and Life Skills, Universal Democracy)

From 09:00 to 12:00, we had an election simulation activity. The students formed two political parties under the following names: 1. *Multinational Democratic Party* 2. *New Horizons*. Each party consisted of 4 members (Italian, Lithuanian, Dutch and Greek). Both parties competed for winning the elections of a big municipality with high migrant population. The concept was that thousands of immigrants and refugees had settled in the city, as a consequence of the migration crisis which was driven by wars in the Middle East but also by poverty in Asia, Africa, South America.

Both competing parties defined the priorities during their eventual governing. The priorities mostly were about:

- the creation of conditions for the integration of immigrants and refugees in city's life.

- the creation of better life conditions for the citizens of the municipality who live in society's margins
- ways to help young people to become active, responsible, open-minded members of society, able to value plurality and live in a world in which people need to collaborate with people of diverse cultural origins, and appreciate different ideas and perspectives.

All members of both competing parties got involved in a debate coordinated by a student in the role of journalist.

Each party appointed a representative who delivered a short speech to present the accent of their future governing.

Then, all students-citizens were allowed to vote(it was not an obligation). For the implementation of the activity, we formed voters' lists and election boards. We also made voters' registration cards, ballot-boxes and ballot-booths. After the end of the electoral process, the members of the election boards counted the ballots and announced the winner party.

As a conclusion, an overall discussion about the benefits of representative democracy and the importance of the involvement in civic activities was held among the students. (ICT, Non-formal learning, Creativity and Life Skills, Universal Democracy for Entrepreneurship)

From 12:00 to 12:30, host students joined greek classes. (Inclusion, Creativity and Life Skills)

At the same time, the teachers had our second official meeting.

From 12:30 to 12:50, we were all gathered in the school yard and released ballons on the air. The ballons were previously constructed in the traditional way by greek students under the guidance of their teachers. We enjoyed an amazing spectacle. (Inclusion, Non-formal learning, Creativity and Life Skills, Entrepreneurship)

From 12:50 to 14:05, we had the musical event which took place in the school's hall with the participation of all school students. (Inclusion, Creativity and Life Skills)

At 14:05, end of the activities.

Thursday, 6th April 2017

On that day we had the half day trip to Ancient Messene (25 km far from Kalamata).

At 08:15, we got on the bus that we had hired for that purpose and at 09:00 we arrived at Ancient Messene.

From 09:30 to 11:00, we attended the performance of *Prometheus Bound*, a play written by Aeschylus, the renowned playwright of tragedies in antiquity. The performance was given by the *Royal Academy of Dramatic Art* of London, within the frame of International Youth Festival of Ancient Drama, which is held annually at the archaeological site of Ancient Messene. (Inclusion, Non-formal learning, Creativity and Life Skills, Universal Democracy and Entrepreneurship)

From 11:00 to 13:00, there was a guided tour at the most significant monuments of the Ancient City. Among others, we visited the ancient stadium, where a multinational group of students competed in a race.(Inclusion, Non-formal learning, Creativity and Life Skills, Universal Democracy and Entrepreneurship)

At 15:00, we returned to Kalamata, end of the activities.

In the evening,

at 20:00, the social event took place at the municipal cultural center. The event was a musical concert, open to the wider public of the city. The aim of the concert was to support associations and NGOs active in the field of social inclusion, such as: SOS

Children Villages, Social Solidarity Clinic, the center that helps people with physical disabilities- KEFIAP, the association of people with cancer experience – Ξαναρχί-Ζω, which means *I begin to live again*. The event became widely known to the local community of Kalamata through the campaign that was organized by the 4th Senior High School.

For that purpose, a poster was created which was forwarded via email to all schools of Messinia region and to all educational and other local authorities. The poster was also printed in many copies, and all of them were posted at the busiest places of the city. (Inclusion, Creativity and Life Skills, Universal Democracy, Entrepreneurship)

At 22:30, we had our official dinner in which took part the guest teachers and all the school staff of the 4th Senior High School.

Friday, 7th April 2017

On that day, we had the meeting with the mayor of Kalamata and we visited local associations active in the field of social inclusion. We were taken a tour of the premises where the associations are housed and we discussed a lot with experts about the important work which is being done by those associations.

More specifically,

At 09:00, we visited the Social Solidarity Clinic.

At 10:30, we had the meeting with the mayor.

At 11:30, we visited the SOS childrens' villages.

At 12:30, we visited the Municipal Association against maltreatment of women.

At 14:00, end of the activities.

(Non-formal learning, Creativity and Life Skills, Universal Democracy for Entrepreneurship)

In the evening

At 21:00, we had the farewell dinner. (Inclusion, Creativity, Entrepreneurship)

Saturday, 8th April 2017

At 05:30, departure from Kalamata to Athens. All delegations used a common bus for their transfer. (Inclusion)